



Wellfield High School

'Inspire - Challenge - Achieve - Nurture'

Geography

Curriculum Year Plans



YEAR PLAN	Year 7 Geography		
TERM	UNIT	ASSESSMENT TYPE	HOMEWORK OPPORTUNITIES INCLUDE
First half term	<p>WHAT IS GEOGRAPHY?</p> <p>Teambuilding skills/independent learning skills</p> <p>Baseline assessment</p> <p>Physical and Human Geography</p> <p>Site and Situation</p>	Formal assessment	<p>Learn / revise key words</p> <p>Some written tasks</p> <p>Planning, drafting and improving answers</p> <p>Creative representations of learning.</p>
Second half term	<p>MY CHANGING HOME</p> <p>UK changing population - growing and migration numbers</p> <p>Britain a diverse country - Migration into Britain</p>	Formal assessment	<p>Learn / revise key words</p> <p>Background research</p> <p>Creative representations of learning</p> <p>Some written tasks</p> <p>Pre-lesson reading</p> <p>Planning, drafting and improving answers</p>
Third half term	<p>AMAZING UK</p> <p>London as a global city</p> <p>Why do tourists come to the UK? How many come? How much money do they spend?</p>	Formal end of unit assessment	<p>Learn / revise key words</p> <p>Background research</p> <p>Creative representations of learning</p> <p>Some written tasks</p> <p>Pre-lesson reading</p> <p>Planning, drafting and improving answers</p>

	<p>National Parks of the UK (what they are, where they are social, economic and environmental effects.</p> <p>Problems caused by, tourism.</p> <p>Countryside code</p>		
Fourth half term	<p>WEATHER AND CLIMATE OF THE UK</p> <p>Water cycle Anticyclones Depressions Types of clouds and rainfall</p> <p>Climate of UK Comparison of the climate of UK with climate of Kenya Water.</p>	Formal end of unit assessment	<p>Learn / revise key words</p> <p>Background research</p> <p>Creative representations of learning</p> <p>Some written tasks</p> <p>Pre-lesson reading</p> <p>Planning, drafting and improving answers</p>
Fifth half term	<p>CAVES AND COASTS</p> <p>Processes and features</p> <p>Mountains of the UK.</p>	Formal end of unit assessment	<p>Learn / revise key words</p> <p>Background research</p> <p>Creative representations of learning</p> <p>Some written tasks</p> <p>Pre-lesson reading</p> <p>Planning, drafting and improving answers</p>
Sixth half term	<p>RIVERS</p> <p>Processes, drainage basin, courses, upper features, middle features, lower</p>	Formal end of unit assessment	<p>Learn / revise key words</p> <p>Background research</p> <p>Creative representations of learning</p> <p>Some written tasks</p>

	features.		Pre-lesson reading Planning, drafting and improving answers
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WIDER HOMEWORK OPPORTUNITIES AND READING

Amazing UK

<http://www.nationalparks.gov.uk/students>

Weather and Climate of the UK

<https://www.metoffice.gov.uk/learning/learn-about-the-weather>

Rivers

<https://www.wwf.org.uk/uk-rivers-map>

YEAR PLAN	Year 8 Geography		
TERM	UNIT	ASSESSMENT TYPE	HOMEWORK OPPORTUNITIES INCLUDE
First half term	<p>WEATHER AND CLIMATE OF THE UK.</p> <p>Water cycle Anticyclones Depressions Types of clouds and rainfall</p> <p>Climate of GB Comparison of the climate of GB with climate of Kenya Water.</p>	Formal end of unit assessment	<p>Research</p> <p>Learn / revise key words</p> <p>Create a poster</p> <p>Creative representations of learning</p> <p>Some written tasks</p> <p>Pre-lesson reading</p> <p>Planning, drafting and improving answers</p>
Second half term	<p>INDUSTRY SECTORS</p> <p>What sort of industries will I work in? Types of Industry. Site and situation of different industries</p> <p>Farming. Diversification.</p>	Formal end of unit assessment	<p>Research</p> <p>Learn / revise key words</p> <p>Creative representations of learning</p> <p>Some written tasks</p> <p>Pre-lesson reading</p> <p>Planning, drafting and improving answers</p>
Third half term	<p>NATURAL DISASTERS</p> <p>Plate tectonics Earthquakes Level Tsunamis Volcanoes Hurricanes</p>	Formal end of unit assessment	<p>Research</p> <p>Learn / revise key words</p> <p>Creative representations of learning</p> <p>Some written tasks</p> <p>Pre-lesson reading</p> <p>Planning, drafting and improving work</p>
Fourth half term	<p>THE RISE AND RISE OF CHINA</p> <p>What do we know about China?</p>	Formal end of unit assessment	<p>Research</p> <p>Learn / revise key words</p>

	<p>Where does our information about China come from?</p> <p>Where do people live in China?</p> <p>How is China linked to the rest of the world?</p> <p>How does China compare with other countries?</p> <p>How is China developing?</p>		<p>Creative representations of learning</p> <p>Some written tasks</p> <p>Pre-lesson reading</p> <p>Planning, drafting and improving answers</p>
Final term	<p>THE RISE AND RISE OF CHINA</p> <p>How sustainable is China's development?</p> <p>Is there a more sustainable option for China?</p> <p>Should China try to reduce its energy consumption?</p> <p>How are economy, population and energy consumption linked?</p> <p>How and why is China likely to change in the future?</p>	Formal end of unit assessment	<p>Research</p> <p>Learn / revise key words</p> <p>Creating a leaflet of</p> <p>Creative representations of learning</p> <p>Some written tasks</p> <p>Pre-lesson reading</p> <p>Planning, drafting and improving answers</p>

WIDER HOMEWORK OPPORTUNITIES AND READING

Weather and climate of the UK

<https://www.metoffice.gov.uk/learning/learn-about-the-weather>

Industry sectors

http://www.bbc.co.uk/schools/qcsebitesize/geography/rural_environments/farming_rural_areas_rev2.shtml

Natural disasters

<https://www.ready.gov/kids/know-the-facts>

China

<https://www.natgeokids.com/uk/discover/geography/countries/30-cool-facts-about-china/>

YEAR PLAN	Year 9 Geography		
TERM	UNIT	ASSESSMENT TYPE	HOMEWORK OPPORTUNITIES INCLUDE
First half term	<p>DEVELOPMENT</p> <p>Defining development</p> <p>World Trade</p> <p>Developed or Not?</p> <p>Gambia – Rich or poor.</p> <p>Rugmark/Goodweave</p>	Formal Unit Assessment	<p>Learn / revise key words</p> <p>Investigating where your possessions come from</p> <p>Background research</p> <p>Creative representations of learning</p> <p>Some written tasks</p> <p>Pre-lesson reading</p> <p>Planning, drafting and improving answers</p>
Second half term	<p>RIVERS</p> <p>Erosion and deposition</p> <p>Landforms created by erosion and deposition</p> <p>The Key features on the courses of a river</p> <p>Meanders and oxbow lakes</p> <p>Physical and human factors contributing to river flooding.</p> <p>GIS lesson on flooding.</p> <p>Case study of river flooding - Boscastle.</p> <p>Cause and effect of flooding at Boscastle.</p> <p>Management of Boscastle.</p> <p>Management of the Somerset levels.</p>	Formal Unit Assessment	<p>Learn / revise key words</p> <p>Background research</p> <p>Creative representations of learning</p> <p>Some written tasks</p> <p>Pre-lesson reading</p> <p>Planning, drafting and improving answers</p>

Third half term	COASTS Coastal erosion Coastal deposition Why coasts need to be managed How coasts are managed Controversy caused by coastal management Case study of coastal management – Borth.	Formal Unit Assessment	Learn / revise key words Background research Creative representations of learning Some written tasks Pre-lesson reading Planning, drafting and improving answers
Fourth half term	ECOSYSTEMS Rainforest in Costa Rica and Malaysia. Destruction of the Rainforest. Sustainable development of the Rainforest. Sahara Desert. Desertification. Physical and human factors contributing to desertification. Methods to prevent desertification.	Formal Unit Assessment	Background research Creative representations of learning Some written tasks Pre-lesson reading Planning, drafting and improving answers
Final term	ECOSYSTEMS Deciduous woodland. Mediterranean climate. Start GCSE work.	GCSE Exam Questions	Revision Exam Questions Learning key words and building vocabulary Research Planning, drafting and improving answers

WIDER HOMEWORK OPPORTUNITIES AND READING

Development

<https://www.youtube.com/watch?v=jbkSRLYSojo>

Coasts

<http://www.s-cool.co.uk/gcse/geography/coasts>

Ecosystems

<http://www.s-cool.co.uk/gcse/geography/ecosystems/revise-it/tropical-rainforests>

Rivers

<https://www.metoffice.gov.uk/learning/learn-about-the-weather/weather-phenomena/case-studies/boscastle>

YEAR PLAN	Year 10 Geography		
TERM	UNIT	ASSESSMENT TYPE	HOMEWORK OPPORTUNITIES INCLUDE
Autumn Term	THEME 1: Changing places – Changing Economies	GCSE Exam Questions	Revision Exam Questions Learning key words and building vocabulary Research Planning, drafting and improving answers
Spring Term	THEME 1: Changing places – Changing Economies. THEME 2: Changing Environments	GCSE Exam Questions	Revision Exam Questions Learning key words and building vocabulary Research Planning, drafting and improving answers
Summer Term	THEME 2: Changing Environments	GCSE Exam Questions	Revision Exam Questions Learning key words and building vocabulary Research Planning, drafting and improving answers

Summer Term Part 2	Field work study and write up	GCSE Exam Questions	Revision Exam Questions Learning key words and building vocabulary Research Planning, drafting and improving answers
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WIDER HOMEWORK OPPORTUNITES AND READING

Past Papers supplied by the teacher

YEAR PLAN	Year 11 Geography		
TERM	UNIT	ASSESSMENT TYPE	HOMEWORK OPPORTUNITIES INCLUDE
Autumn Term	<p>THEME 2: Changing Environments</p> <p>THEME 3: Environmental Challenges.</p>	GCSE Exam Questions	Revision Exam Questions Learning key words and building vocabulary Research Planning, drafting and improving answers
Spring Term	<p>THEME 3: Environmental Challenges (up to February half-term) From February half-term: Resource management, revision and exam preparation</p>	GCSE Exam Questions	Revision Exam Questions Learning key words and building vocabulary Research Planning, drafting and improving answers
Summer Term	Resource management, revision and exam preparation	GCSE Exam Questions	Past exam papers Planning, drafting and improving answers
WIDER HOMEWORK OPPORTUNITIES AND READING			
Past Papers supplied by the teacher			